INDIAN SCHOOL AL WADI AL KABIR		
POST-MIDTERM REVISION PAPER (2026-2027)		
NAME:		**DATE:**
CLASS: III SEC: ROLL NO:	**SUBJECT: ENGLISH**	

General Instructions:

This paper consists of FOUR sections.

* Section A - Reading Comprehension
* Section B – Language Structure
* Section C - Prose
* Section D - Creative Writing

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow



One chilly Tuesday morning, a remarkable robot named Barny joined Class 3. With his shiny silver body and glowing blue eyes and smooth wheels instead of feet. he amazed everyone with his Artificial Intelligence (AI). He could solve complex maths problems, speak different languages, and explain difficult words. Mrs. Gable, the class teacher, smiled warmly and introduced Barny to the curious students. AI allowed him to process information rapidly, speak multiple languages and calculate difficult math sums in a fraction of a second.

Throughout the morning, Barny delighted the classroom with his abilities. During Science class, he projected a vibrant 3D map of the Solar System directly from his chest. During recess, a sudden thunderstorm frightened Leo, causing him to drop his drawings.
As Leo began to cry, Barny quickly gathered the scattered papers but could not understand how to comfort him.

Mia, a compassionate classmate, gently comforted Leo and offered to fix his drawings with him. Soon, Leo smiled again.Watching Mia, Barny discovered an important lesson: intelligence alone is not enough. Kindness and compassion are equally important in understanding and caring for others.

I. Choose the correct answers from the options given below.

1. During the class Barny projected a _____ from his chest.
   a) 3D map of the Solar System b) picture of a robot c) video about space

2. When Leo cried, Barny was unable to understand how to _____.
   a) pick up the papers b) speak English c) comfort Leo

II. Fill in the blanks to complete the sentences.

1. He was a shiny sliver robot _____

   _____

2. Mia, a compassionate classmate _____

   _____

III. Find any two adjectives from the passage.

1. _____ 2. _____

IV. What important lesson did Barny the robot learn from watching Mia help Leo?

_____

_____

_____

V. Find a word from the passage which means the same.

1. highly impressive - _____
2. wanting to help someone in pain - _____

SECTION B – LANGUAGE

I. Fill in the blanks with the correct personal pronouns.

1. Hello, Priya! _____ are a wonderful singer.
2. The teacher called Anu and Meera and asked _____ to read aloud.
3. Rohan and I went to a restaurant and the waiter served _____ delicious food.
4. Can you help _____ with my assignment?

II. Rewrite the sentences by replacing the underlined words with pronouns.

1. My parents work hard every day.

   _____

2. My cousins and I are learning to skate.

   _____

3. My aunt took my brother and me to the mall.

   _____

4. The girls are dancing gracefully on the stage.

   _____

III. Underline the incorrect pronoun and write the correct pronoun in the blank provided.

1. Rahul and I are playing football. Us are enjoying the game. _____
2. The children are in the park. They are playing with we. _____
3. Riya is my cousin. I often play with she. _____

IV. Use the correct degree of the adjective given in brackets to complete each sentence.

1. The Mount Everest is the _____ mountain in the world. (high)
2. A train travels _____ than a car. (fast)
3. Gold is _____ than sliver. (expensive)
4. January is usually _____ than April in many countries. (cold)
5. This is the _____ story I have ever read. (interesting)
6. My room is _____ than yours. (good)

V. Rewrite the sentences correctly using the correct degree of comparison.

1. Reena is the taller girl in the class.

   _____

2. My school bag is heavy than yours.

   _____

3. This puzzle is the difficult of all to solve.

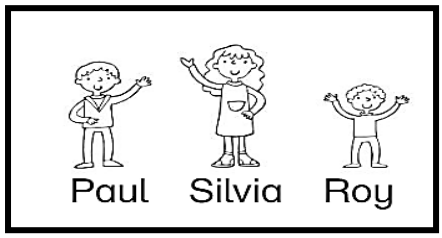
   _____

4. The lion is strongest than the deer.

   _____

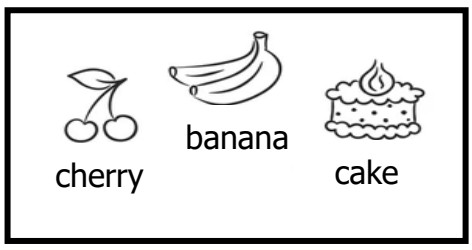
VI. Observe the pictures and write a sentence for each picture using the degrees of comparison.

1.



_____
_____
_____

2.



_____
_____
_____

SECTION C – PROSE

I. Circle the correctly spelt words.

1. menacingly minacingly mencingly
2. streem stream streeam
3. sniveling sniveeling snivelling

II. Complete the following sentences using the words from the lessons with the help of the meanings given as clues.

1. The little boy was _____ (crying noisily) loudly because he had lost his favourite toy.
2. My sister washed the vegetables in the _____. (a large container found in the kitchen)
3. The little bird _____ (rested) on the windowsill.
4. The children enjoyed playing beside a small _____ (a small river) near the forest.

III. Frame meaningful sentences using the following words.

1. snapped - _____

   _____
2. splashes - _____

   _____
3. hunt _____

   _____

IV. Answer the following questions in one or two sentences.

1. How did the crocodiles escape from the hunters?

   _____

   _____

   _____
2. What did the poetess think when she was young?

   _____

   _____

   _____

3. How did Sniffles scare the men?

_____

_____

_____

4. According to the poetess, what happens when the raindrops fall down?

_____

_____

_____

SECTION D – CREATIVE WRITING

Write a paragraph of 8 – 10 sentences about 'My Favourite Animal' in the blanks provided. Give a suitable title for the paragraph.

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